

NASHOBA Regional School Committee Special Meeting Agenda March 15, 2021

6:00 PM

Remote Meeting via Zoom Technology



The Nashoba Regional School Committee adheres to Open Meeting Law (OML) Regulations which have been altered during Governor Baker's declared state of emergency. Here is a link to that order: https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download.

In response to concerns about the potential for privacy and safety violations embedded in Zoom, the Massachusetts Association of School Committees (MASC) has shared preliminary guidance for conducting meetings and online learning. Recommendations include sending the link only to those participating in the meeting (committee members, superintendent, presenters) and requiring a password. Other recommendations include having the local cable channel livestream or otherwise broadcast the meeting to make it accessible to the public, and either taking public comments off the agenda or asking that comments be emailed to the Chair who can read them at the meeting.

To view the meeting in real time, click this link: https://www.youtube.com/watch?v=SWSWxNNoHfl

I. Call to order of Special Meeting and Pledge of Allegiance 6:00

II. New Business 6:00 PM

Authorize the Superintendent and Chairperson to sign the MSBA Design Enrollment Certification and accept same (AR)

III. Unfinished Business 6:10 PM

- a. Approval of Superintendent Search Committee Composition (AR)
- b. Approval of Superintendent Search Committee Application(AR)
- Approval of Superintendent Search Committee Application Letter (AR)

IV. Adjourn 8:00 PM

Times on the agenda are approximate.

"The items listed are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law."

Postings can be found at: https://www.nrsd.net/school committee/agendas and meeting materials

Posted on 3/11/21 at 10:30 am